Date: Friday 15th March 2024 Location: The Regis School, Westloats Lane, Bognor

PO21 5LH

Time: 8:45am –3.45pm



West Sussex PE Conference Programme					
8:15-8:40	Arrival and Registration at The Regis School, <i>Main Hall</i> Refreshments available on arrival				
8:45-8:55	Welcome and Introduction to the day: Action plans – Planning for Action! This year's conference will look at the Government's new School Sport & Activity Action Plan and explore ways in which to put these ideas and priorities into action back at school.				
8:55-9:15	Opening Keynote: Southway Primary HT – Mike Wood Mike is a local headteacher who has turned the school around. He'll give us an insight into how PE & School Sport was instrumental to this.				
9:15-9:30	Mentally Healthy Movement linking with the 60 Active Minutes agenda within schools, Stormbreak explain their active approach to supporting children's mental wellbeing				
9:35-10:45	Practical 1 – Arena Sports Centre & playing fields Each delegate will take part in a practical session. Please see outline of sessions on attached sheet. The practical session will be approx. 70mins				
10:50-12:00 (Rotation of activities)	Quick Wins; Practical Networks: Easy & quick practical ideas to get going choice of foci; Athletic/Multi skills activity ideas Tea/ coffee available National & Local Updates: Highlighting key points, actions & identifying new priorities. And Marketplace an extensive arena, featuring national organisations such as AfPE, YST, NGB's, together with innovative resources and local delivery networks.				
12:00 - 12:40	Lunch provided in the <i>Canteen</i> Marketplace open throughout				
12:45-13:40	Network sessions – <i>Main Hall & adjoining rooms</i> Delegates will have the opportunity to attend TWO network sessions during this time. See attached list to choose your network sessions. These will be delivered by a variety of experienced staff/tutors. <i>25 min per session</i>				
13:45-14:55	Practical Session 2 – Arena Sports Centre & playing fields Each delegate will take part in a second practical. Please see outline of sessions on attached sheet. These practical sessions will be approx. 70 mins				
15:00-15:45	Tea, Cakes & Closing Keynote – Main Hall Congratulations all round: recognising School achievements, Inspirational closing keynote: from our elite athlete. Prize Draw: win wonderful prizes; donated by our generous marketplace organisations Finally, time for reflection, ongoing actions & the completion of evaluation forms and eating of cakes!				

For further details about the event, see our website; https://westsussexpeconference.weebly.com

N.B. Should Covid still be having an impact, we will take into account any restrictions











Date: Friday 15th March 2024 Location: The Regis School, Westloats Lane, Bognor

PO21 5LH

Time: 8:45am -3.45pm



Network Sessions (12:40-13:35).

Choose 2 x 25 minute sessions on topics of your choice....

	· · · · · · · · · · · · · · · · · · ·
	Short Insight sessions sharing information and thoughts with like-minded professionals
N 1	Creating an Active School This session will share with you some of the great examples from across Sussex of what schools have done to create the ethos and activities that make an Active School.
N 2	Engaging the Disengaged-Our Journey completing the AfPE Award This session will give you the opportunity to discuss the AfPE award & application process with a school that have been through the process & ultimately achieved distinction!
N 3	Get Set GO! Club A great example of how a school has created a club for inactive children & the difference it has made. A PE Subject Lead will talk you through how & what they did. Then you'll have the opportunity to explore the ideas further & share practice.
N 4	The Language of PE! This network will explain how to support consistency of language from PE Leads to colleagues to pupils. Understand the key words & phrases Ofsted will look for & ensure your PE vision is clear for all.
N 5	Unlocking parental engagement in PE (FS/KS1) This session will look at how involving parents can supercharge pupil readiness. It will help identify the challenges & how to inspire parents and pupils alike to engage in meaningful physical activity at home.
N 6	PE & Sport Premium – ensuring it's effectively used Are you in charge of spending and evidencing the PE and Sport Premium this year at your school? This session will share good practice, and hopefully (subject to DfE timescales) introduce the new digital tool that is being piloted to help schools track their spend and ensure its effective use.
N 7	Getting (& Keeping) your HT & SLT on board The session will give you clear guidelines, from a HT perspective, of how to ensure your HT & SLT are on board. It'll help clarify what they want & need in order to raise the importance of PE and its place within whole school priorities.
N 8	Supporting staff delivering PE the Role of the PE Lead How to get the best from your colleagues, whilst ensuring they feel supported in the PE delivery outcomes you set. Using coaching skills to create a cohesive team to meet your PESS vision.
N 9	Tchoukball – an alternative non-contact sport ideal for engaging the less engaged. A brief introduction to this upcoming sport; It's a non-contact invasion game that is fast paced fun, and, most importantly, is playable by everyone. This will include ideas for starting up in your school
N 10	Personal challenge through an individual sport (golf) A very pupil focused approach to personal challenge. Looking at this through the medium of golf; Different approaches and what's possible within a school setting, both outdoors and in
N 11	Embedding Mentally Healthy Movement This session will expand on the introduction keynote; showing how, across the whole school, you could improve children's mental health through movement, & equip them with sustainable, transferable skills & coping strategies for life. If you need support, Stormbreak could help
N 12	Physical Literacy – The key to engagement! Ensure you understand how physical literacy underpins the basis of fully engaging pupils in PE & Sport. Explore the new Physical Literacy Consensus Statement and look at how having physically literate pupils can make a positive transformation of PE & School Sport within your school.











Date: Friday 15th March 2024 Location: The Regis School,

Westloats Lane, Bognor

PO21 5LH

Time: 8:45am –3.45pm



Practical Sessions

Delegates will have the opportunity to attend TWO practical sessions. Session 1 is in the morning and Session 2 is in the afternoon.

	A	В	С	D	E
	Sports Leaders	Games	Games (Tennis)	Teaching Dance	Outdoor & Adventurous
	(KS1 & KS2 pathways)	(Alternative game	(KS1 & 2)	(KS1)	Activities for life
Session 1	This session looks at ideas for	NFL Flag football)	A practical workshop which will		(predominantly KS2)
09:30	developing young sports leaders	(KS2)	give an selection of ideas, and	This session will focus on	This session will explore how to
	in your school. It will give you	This session will take an in depth	practices to develop tennis skills	increasing teacher confidence in	develop challenges, providing
Each	practical examples of how to	look at the game of NFL Flag	and game play	delivery of dance, including	skills that can be used for life,
session is	develop leadership skills, look at	Football. An introduction to the	You'll get the chance to practice	warm-ups.	such as resilience, problem
	the different types of leaders you might need to encourage &	fundamentals leading into	and develop a variety of ideas	It will explore how to design	solving & communication. The
approx.	develop, and the roles needed	gameplay. Explore the range of	and strategies for introducing and developing the game.	dance units using a variety of	session will give ideas that can
70mins.	within school. The ideas should	transferable skills and gain a variety of drills to increase pupil	Each school attending this session	stimuli& also at how to challenge children, and build on	be used both indoors and
	help you embed leadership	engagement.	will receive £250 worth of tennis	learning within & between	outdoors on your school site & include elements of orienteering
	across the school.	engagement.	equipment or coaching, (only if not	sessions.	and cross curricular learning.
			accessed this in past 3 yrs).	3633101131	and cross curricular learning.
	J	K	L	M	N
			A to A I to the alice A estimate.	The state of the s	CENID I all all a Albitation
	Managing pupils in PE	BEE Netball	An Alternative Activity	Teaching Dance	SEND Inclusive Athletics
6	Managing pupils in PE (KS2)	BEE Netball (KS1 & lower KS2 focus)	(Quidditch!)	(KS2)	(KS1 & 2)
Session 2		(KS1 & lower KS2 focus) This session will introduce you	*	_	(KS1 & 2)
Session 2 13:45	(KS2) A practical session which will look at how to manage pupils in	(KS1 & lower KS2 focus) This session will introduce you to Bee NETBALL; a friendly, high	(Quidditch!)	(KS2) This session will focus on increasing teacher confidence in	(KS1 & 2) Using a variety of activities to
	(KS2) A practical session which will look at how to manage pupils in PE settings; maximising	(KS1 & lower KS2 focus) This session will introduce you to Bee NETBALL; a friendly, high energy, programme is designed	(Quidditch!) (KS1 & 2) A fun and engaging way to get	(KS2) This session will focus on increasing teacher confidence in delivery of dance, including	(KS1 & 2) Using a variety of activities to help engage SEND pupils in
	(KS2) A practical session which will look at how to manage pupils in PE settings; maximising participation & managing	(KS1 & lower KS2 focus) This session will introduce you to Bee NETBALL; a friendly, high energy, programme is designed to encourage young people	(Quidditch!) (KS1 & 2) A fun and engaging way to get pupils involved in sport that	(KS2) This session will focus on increasing teacher confidence in delivery of dance, including warm-ups. It will explore how to	(KS1 & 2) Using a variety of activities to help engage SEND pupils in athletic activity. It will give lots
13:45	(KS2) A practical session which will look at how to manage pupils in PE settings; maximising participation & managing behaviours. It will also address	(KS1 & lower KS2 focus) This session will introduce you to Bee NETBALL; a friendly, high energy, programme is designed to encourage young people aged 5-9 into netball.	(Quidditch!) (KS1 & 2) A fun and engaging way to get pupils involved in sport that allows for a wide range of	(KS2) This session will focus on increasing teacher confidence in delivery of dance, including warm-ups. It will explore how to design dance units using a	(KS1 & 2) Using a variety of activities to help engage SEND pupils in athletic activity. It will give lots of ideas for developing
13:45 Each session is	(KS2) A practical session which will look at how to manage pupils in PE settings; maximising participation & managing behaviours. It will also address how to create clear learning	(KS1 & lower KS2 focus) This session will introduce you to Bee NETBALL; a friendly, high energy, programme is designed to encourage young people aged 5-9 into netball. It will introduce children to	(Quidditch!) (KS1 & 2) A fun and engaging way to get pupils involved in sport that allows for a wide range of interests, skills, and abilities as it	(KS2) This session will focus on increasing teacher confidence in delivery of dance, including warm-ups. It will explore how to design dance units using a variety of stimuli & also at how	(KS1 & 2) Using a variety of activities to help engage SEND pupils in athletic activity. It will give lots of ideas for developing throwing, running, jumping; all
Each session is approx.	(KS2) A practical session which will look at how to manage pupils in PE settings; maximising participation & managing behaviours. It will also address how to create clear learning environments giving young	(KS1 & lower KS2 focus) This session will introduce you to Bee NETBALL; a friendly, high energy, programme is designed to encourage young people aged 5-9 into netball. It will introduce children to netball skills; throwing,	(Quidditch!) (KS1 & 2) A fun and engaging way to get pupils involved in sport that allows for a wide range of interests, skills, and abilities as it utilises the differing roles of the	(KS2) This session will focus on increasing teacher confidence in delivery of dance, including warm-ups. It will explore how to design dance units using a variety of stimuli & also at how to challenge children & build on	(KS1 & 2) Using a variety of activities to help engage SEND pupils in athletic activity. It will give lots of ideas for developing throwing, running, jumping; all skills that are appropriate &
13:45 Each session is	(KS2) A practical session which will look at how to manage pupils in PE settings; maximising participation & managing behaviours. It will also address how to create clear learning environments giving young people responsibility for	(KS1 & lower KS2 focus) This session will introduce you to Bee NETBALL; a friendly, high energy, programme is designed to encourage young people aged 5-9 into netball. It will introduce children to netball skills; throwing, catching, footwork & shooting	(Quidditch!) (KS1 & 2) A fun and engaging way to get pupils involved in sport that allows for a wide range of interests, skills, and abilities as it	(KS2) This session will focus on increasing teacher confidence in delivery of dance, including warm-ups. It will explore how to design dance units using a variety of stimuli & also at how to challenge children & build on learning within & between	(KS1 & 2) Using a variety of activities to help engage SEND pupils in athletic activity. It will give lots of ideas for developing throwing, running, jumping; all
Each session is approx.	(KS2) A practical session which will look at how to manage pupils in PE settings; maximising participation & managing behaviours. It will also address how to create clear learning environments giving young	(KS1 & lower KS2 focus) This session will introduce you to Bee NETBALL; a friendly, high energy, programme is designed to encourage young people aged 5-9 into netball. It will introduce children to netball skills; throwing,	(Quidditch!) (KS1 & 2) A fun and engaging way to get pupils involved in sport that allows for a wide range of interests, skills, and abilities as it utilises the differing roles of the	(KS2) This session will focus on increasing teacher confidence in delivery of dance, including warm-ups. It will explore how to design dance units using a variety of stimuli & also at how to challenge children & build on	(KS1 & 2) Using a variety of activities to help engage SEND pupils in athletic activity. It will give lots of ideas for developing throwing, running, jumping; all skills that are appropriate &